



JCCC Grant Scoring Rubric
For FY2020 Grants

CRITERIA	Outstanding	Very strong	Strong	Sufficient	Unclear	SCORE	POINTS POSSIBLE
1. Priority Access, Awareness, or Education?	Applicant clearly articulates how the project fits within one chosen priority; the applicant’s response to this question shows a clear understanding of the chosen funding priority (as described on page 2 of the application).		Applicant clearly articulates how the project fits within one chosen priority.	Applicant touches on the chosen priority but could do more to describe how the project fits within it.	Difficult to detect the chosen priority; or the project straddles more than one priority.		5
2. Need	Applicant clearly identifies the target audience(s) and illustrates the need for the project, using quantified trends or data to make a compelling case.		Applicant identifies the target audience(s) and illustrates the need for the project using anecdotal examples.		Target audience is identified, but applicant could do more to show how the project meets a need; the reader must interpret the need.		10
3a. Goals	Applicant identifies a thorough set of specific, measurable, and realistic goals that relate to the chosen priority and can be achieved within the grant cycle.		Applicant identifies specific, measurable, and realistic goals but connections to the chosen priority could be clearer.		Applicant identifies goals but they are not as specific, measurable, or realistic as they could be; and/or they don’t clearly connect to the priority.		10



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3b. Evaluation Plan	Applicant identifies the specific method(s) they will use to determine whether they've met their project goals.	Applicant identifies specific method(s) they will use to determine whether they've met their project goals.	Applicant identifies evaluation methods but they do not clearly connect to the desired goal(s).		5
4. Work Plan	Applicant provides a comprehensive work plan that includes all expected key dates.	Applicant provides a basic work plan that includes key dates.	Work plan is too basic and leaves out some needed detail.		5
5. Benchmarks	Applicant clearly identifies one or more benchmarks and how they will be met.	Applicant clearly identifies one or more benchmarks but is vague as to how those will be met.	Benchmarks are identified with no explanation.		5
6. Resources	Applicant clearly identifies key resources that will help the project succeed and indicates how they will do so.	Applicant identifies key resources that will help the project succeed.	Applicant identifies resources but it's not entirely clear how they are relevant to the project.		5
7. Coalition Recognition	Clearly and boldly describes various methods of recognition	Applicant identifies one method of recognition	Lacking any form of recognition		10
8. Budget	Budget is clear, complete, realistic, and <i>limited to this grant request</i> (rather than the larger organizational budget). Expenses and revenue match.	Budget is complete and realistic; revenue and expenses match.	Budget is unclear and/or unrealistic, and/or expenses and revenue do not match.		5



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Budget Narrative	Budget narrative supports and explains numbers in budget. Budget line items that might be considered vague are made clear. Applicant indicates how LCCC funds will be spent.	Budget narrative provides some explanation but could do more to support or clarify numbers. Applicant indicates how JCCC funds will be spent.	Budget narrative further confuses the reader and/or there is insufficient discussion of how LCCC funds will be spent.		5
Presentation of Application	Grant application follows all submission guidelines and contains no typographical, spelling, or grammatical errors.	Grant application follows most submission guidelines and contains very few typographical, spelling, or grammatical errors.	Grant application misses key submission guidelines and/or contains multiple errors.		5
TOTAL SCORE:					70